



The Nation's Favorite Fun Family Newspaper  
Kidsville News! Brainworks Worksheet  
November Enrichment Activities  
Grades 3-6



Students: After reading "Connections," answer the following questions in complete sentences.

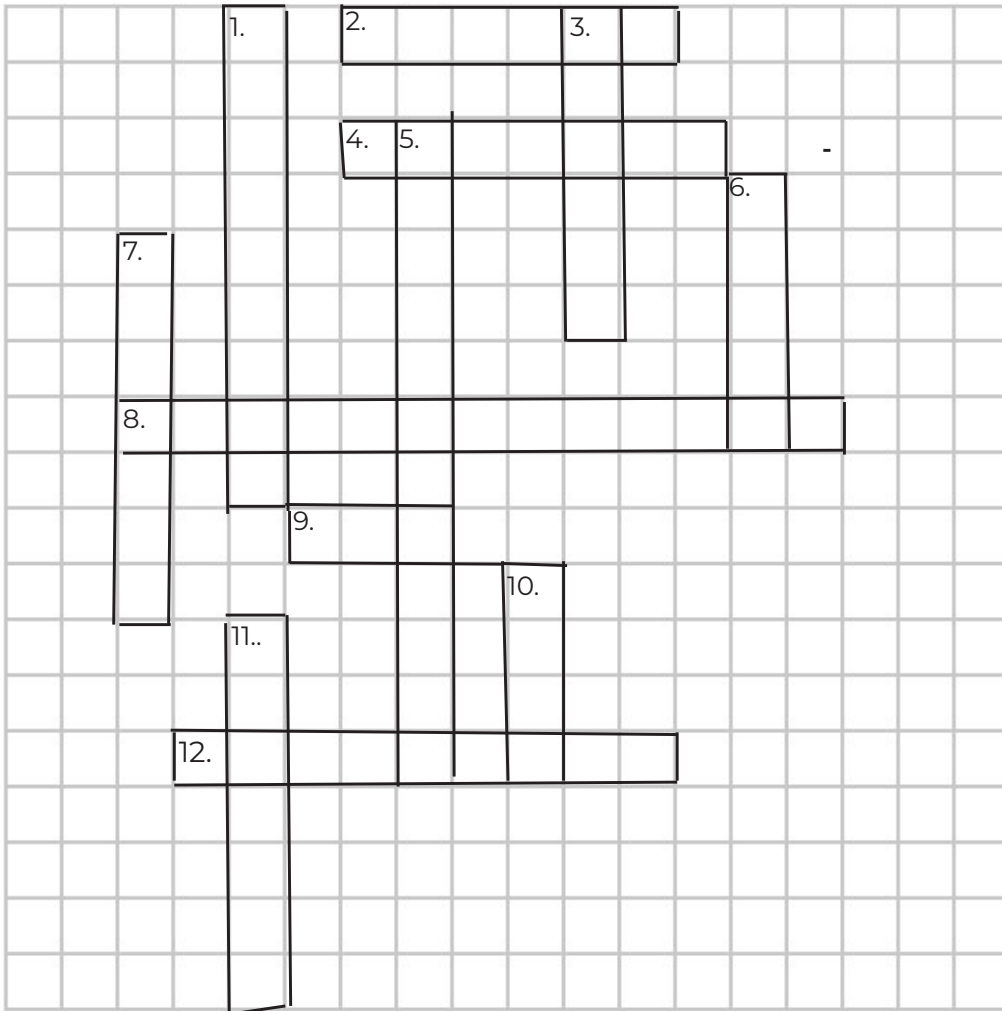
1. What were some of the reasons explorers wanted to find new lands?
2. What is the main idea of this article?
3. What was the relationship between the European countries and the explorers described in this article?
4. What facts would you select to show that the explorers of this time were brave and adventurous?



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**Students:** After reading "Around the World," fill in the crossword puzzle below with the answers to the across and down clues to the right. The answers are all terms written in the article. If the term has two words, skip a space for it in the puzzle below to indicate where the two words break.



**Across**

- 2 Country Cortes claimed for Spain
- 4 Explorer who conquered the Incan Empire
- 8 The site Francisco Pizarro explored
- 9 The city in Peru Pizarro established
- 12 The last emperor of the Aztecs

**Down**

- 1 Where Hernando de Soto went on his first expedition
- 3 Conquered the Aztec Empire and claimed Mexico
- 5 Empire in Peru overthrown in 1532 by Pizarro
- 6 The great empire Cortes overthrew
- 7 Explorer who conquered Florida for Spain
- 10 Another de Soto's expedition and home to the Inca people
- 11 De Soto conquered and explored this place which is now one of the United States





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Answer Key



Students: After reading "Connections," answer the following questions in complete sentences.  
Teachers and parents: The answers are below. Check to make sure students have answered in their own words.

**1. What were some of the reasons explorers wanted to find new lands?**

They wanted to find new trade routes that would help them transport goods cheaper than other countries. They were also searching for riches and treasure. They also hoped to further science through scientific discovery, find new lands to expand what their home countries controlled and, as they liked adventure and challenge, also desired to be the first to make important finds.

**2. What is the main idea of this article?**

The period between the 15th and the 17th centuries was known for its explorers and discoveries that changed the world.

**3. What was the relationship between the European countries and the explorers described in this article?**

The European countries paid the explorers and paid for their ships, crews and supplies. Whatever the explorers found belonged to the home country.

**4. What facts would you select to show that the explorers of this time were brave and adventurous?**

The article says these men set sail to find new trade routes, which means they had not yet been discovered. This took bravery and a sense of adventure to take such risks. The men were interested in advancing science and property which shows they cared about more than just money. The article states "they loved challenges and wanted to be the first in the world to do something," which makes their adventurous sides very clear.

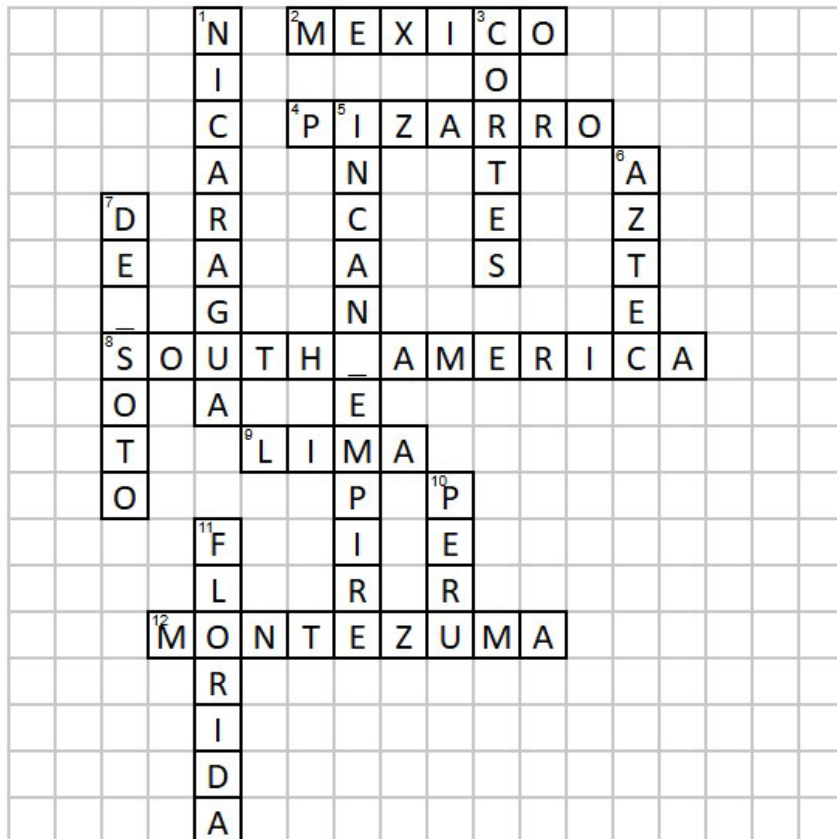


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Parents and teachers: Answers are below.



Across

- 2 Country Cortes claimed for Spain
- 4 Explorer who conquered the Incan Empire
- 8 The site Francisco Pizarro explored
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Down

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