

The Nation's Favorite Fun Family Newspaper Kidsville News! Brainworks Worksheet **September Enrichment Activities** Grades 3-6

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THE STATE OF THE S	Students: After reading "Connections," answer the following questions about fairs. Be su write in complete sentences.
1. How did fairs cha	nge through the years?
2. How would you s	summarize fairs in the Middle Ages?
3. What are the par	ts or features of modern-day fairs?
4. What statement	s support the fact that fairs are about more than just fun?
5. What is your favo	orite thing to do at a fair?





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Students: After reading "Around the World," write a letter to the school principal to convince him or her that Future Farmers of America is needed in your school. Explain five ways the organization is beneficial and educational. Be sure to write in complere sentences and to sign your name! Continue on the back of the paper if you need more room.

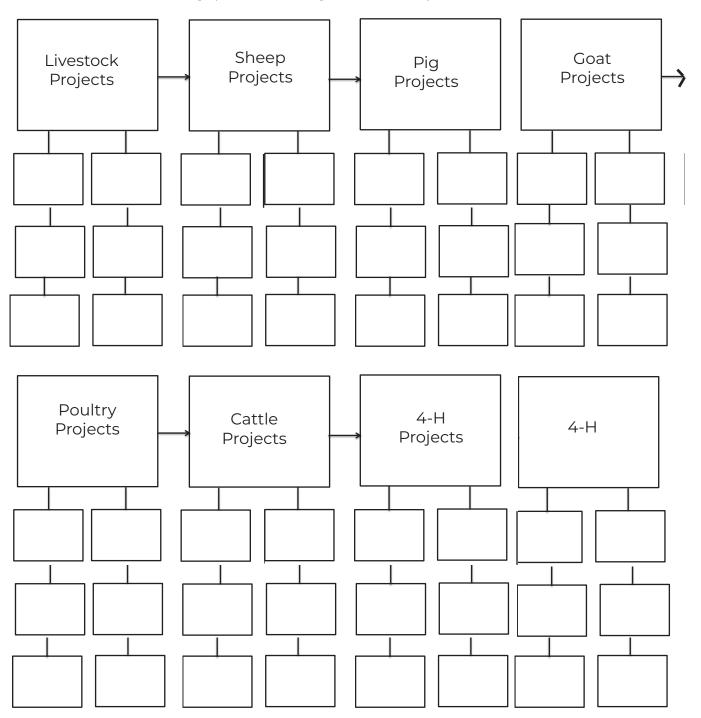
Dear Principal,		
Sincerely,		





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Students: After reading "Wildville," write details of what you learned about 4-H animals projects on the tree map. Record vocabulary words or facts in each box.





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Students: After reading "Connections," answer the following questions about fairs. Be sure to write in complete sentences and answer in your own words.

1. What were the early beginnings of fairs?

A long time ago, even before big shopping malls and amusement parks, people used to gather in special places to trade things they made or grew. These trading places were like markets, where people would exchange goods like fruits, vegetables, clothes, tools and even animals. These gatherings were the early beginnings of fairs.

2. How would you summarize fairs in the Middle Ages?

In the Middle Ages, fairs became even bigger and more popular. Merchants and traders from faraway lands would come to sell their unique and exotic goods. One of the most famous fairs in history was the Medieval Fair. It was a big party that lasted for days! People would dress up in colorful costumes, dance, sing and enjoy delicious food. Knights would demonstrate their bravery and show off their skills in jousting tournaments.

3. How did fairs change in the 19th and 20th centuries?

In the 19th and 20th centuries, traveling fairs with rides and games started to appear. These were like small amusement parks that would move from town to town, bringing joy and excitement when they came to town.

4. What are some attributes of modern-day fairs?

You can find all sorts of things at modern fairs, from tasty treats like cotton candy and popcorn to exciting rides like roller coasters and Ferris wheels. There are also games to play, like ring toss and duck ponds, where you can win cool prizes.

5. What statements support the fact that fairs are about more than just fun? In paragraph seven, it read: Fairs are not just about having fun; they also bring communities together. People come from all over to enjoy the festivities, meet new friends and make special memories.



Answer Key

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Students: After reading "Around the World," write a letter to the school principal to convince him or her that Future Farmers of America is needed in your school. Explain how the organization is beneficial and educational. Be sure to write in complere sentences and to sign your name!

Dear Principal,	
Sincerely,	



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Students: After reading "Wildville," write details of what you learned about 4-H animals projects on the tree map. Record vocabulary words or facts in each box. **Parents and teachers:** Sample answers are below but will vary.

Answer Key



