



The Nation's Favorite Fun Family Newspaper
Kidsville News! Brainworks Worksheet
October Enrichment Activities
Grades K-2



Students: After reading "Connections," use information from the article to complete the matching activity below. Draw a line from the term on the left to its matching definition or fact on the right.

Instructions: Match the terms on the left with the definitions or facts on the right by drawing a line between the two.

Terms

Definitions

- | | |
|--------------------------|-------------------------------------------------------------------------------------------|
| 1. evergreen forests | cold forests in the northern part of the world |
| 2. deciduous forests | forests made up mostly of cone-bearing trees |
| 3. coniferous forests | forests with a four-season climate |
| 4. temperate forests | forests made up of trees that keep their green leaves or foliage all year round. |
| 5. boreal forests | hot and wet forests in the the Southern hemisphere |
| 6. tropical rain forests | forests that have trees that lose their greenery at the end of the typical growing season |



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Students: After reading "Around the World," answer the following questions in complete sentences. If you need more space, you can use the back of this sheet. **Parents and teachers:** The answers are below are from the article. Ensure students answer in their own words.

1. What are some resources trees provide for humans?

2. Identify some products produced from forest resources.

3. Humans use trees a great deal. What is being done to make sure we have forests in the future?

4. What is your favorite resource that trees provide? Can you think of other things trees provide for humans or other living things?



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Students: After reading "Wildville," write a descriptive story about one of the animals from article that explains how the creature got its distinctive feature. For example, write a legend to tell how did the leopard got its spots, the toucan its colorful bill or the boa constrictor its length. Be creative! If you need more room, turn this paper over and continue writing or add more pages. **Parents and teachers:** Stories will vary.



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Answer Key



Students: After reading "Connections," use information from the article to complete the matching activity below. Draw a line from the term on the left to its matching definition or fact on the right. Parents and teachers: Answers are below.

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1. What are some resources trees provide for humans?

For humans, trees are the source of or avenue by which we have oxygen, clean air, shade, fire, food, wood, laminate, turpentine, some fibers, plastics, chemicals and medicines, vanilla flavoring, rubber, syrup and rosin.

2. Identify some products produced from forest resources.

Trees give us fruits and nuts to eat. The wood from trees allows humans to build houses, fences, sheds, garages and other buildings. These solid woods are also used for building boats, stringed instruments, woodwinds and furniture. Another way of using wood is to laminate or layer many pieces together with glue. For example, plywood is a laminated product. Made by gluing several veneers, or thin sheets, of wood together, alternating the direction of the grain with each sheet, plywood is used in furniture, decorative paneling, and cabinets. Products such as tongue depressors and toothpicks also are made of veneer. We can change the wood to get more products. One such form is a panel made from a pulp produced by breaking wood fibers apart. The pulping process gives us paper, grocery bags, cardboard and more. Wood byproducts give us many more things we need. You wouldn't look at a piece of clothing or a bowling ball and think they contain wood, but these products and others are byproducts of the many plastics and chemicals that chemists make from wood.

3. Humans use trees a great deal. What is being done to make sure we have forests in the future?

While cutting down trees deplete our forests and access to these valuable resources, people sometimes plant tree farms to save natural forests. As workers cut down the trees grown on these farms, they should plant new trees to replace them.

4. What is your favorite resource that trees provide? Can you think of other things trees provide for humans or other living things?

