



The Nation's Favorite Fun Family Newspaper  
Kidsville News! Brainworks Worksheet  
May Enrichment Activities  
Grades K-2



Students: After reading "Connections," use information from the article to answer the following questions in complete sentences. If you need more space, continue on the back.

1. When were the Middle Ages?
2. Identify foods eaten during Medieval Times.
3. Who were some important people of this time, and who held important roles?
4. Explain education options of the Middle Ages.
5. What examples can you find that people were treated unequally during these days?



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Students: After reading "Around the World," complete the circle map below to provide information about knights of the Middle Ages. Record five or more facts in complete sentences.

A large blue circle is drawn on the page. In the center of the circle, there is a small rectangular box with a blue border containing the word "Knights" in black text.



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Students: After reading "Wildville," write a magic tale about your favorite mythical creature described in the article. Be creative and use your imagination. If you need more room, continue your story on the back of the page.

A series of ten horizontal lines are drawn on the page, providing space for writing a magic tale.



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Answer Key



Students: After reading "Connections," use information from the article to answer the following questions in complete sentences. If more space is needed, continue on the back. Parents and teachers: The answers are below. Check to see that answers are in the students' own words.

### 1. When were the Middle Ages?

The Middle Ages, or the Medieval Period, was the thousand year era from 500 A.D. to 1500 A.D.

### 2. Identify foods eaten during Medieval Times.

Common people usually consumed stew and bread. Beans, dried peas, cabbage, and other vegetables would be included in the stew, which occasionally also had some meat or bones for flavor. Eggs, cheese, and other items were typically reserved for special occasions. They would consume their meat fresh because they lacked a cooling method. To preserve it, leftover meat was smoked or salted. Meanwhile, nobles ate meals of meats and sweet puddings.

### 3. Who were some important people of this time, and who held important roles?

The Middle Ages included notable figures like Joan of Arc and Charlemagne. People in important roles included nobles, lords and landowners.

### 4. Explain education options of the Middle Ages.

The majority of peasants inherited their trade and survival skills from their parents. Though some, via the guild system and apprenticeships, learned a trade. Wealthy children learned lessons with tutors and spent time learning to run an estate. The church operated a few schools where Latin reading and writing were taught. Early universities held courses in reading, writing, logic, math, music, astronomy and public speaking.

### 5. What examples can you find that people were treated unequally during these days?

The feudal system set people apart in social classes where they were treated unequally. Wealthy landowners had vast estates, large tracts of land and castles. The lords of the estates had contacts with the poor people of the time, the peasants, who they let live on their land in exchange for field and farm work. The article reports that while the landowners ate rich foods, went to school or had tutors and owned a lot, the peasants of the day (slaves, serfs and free peasants) ate common foods, learned trades from their parents and owned very little.



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Answer Key



Students: After reading "Around the World," complete the circle map below to provide information about knights of the Middle Ages. Record five or more facts in complete sentences. Teachers and parents: Sample answers are below.



