

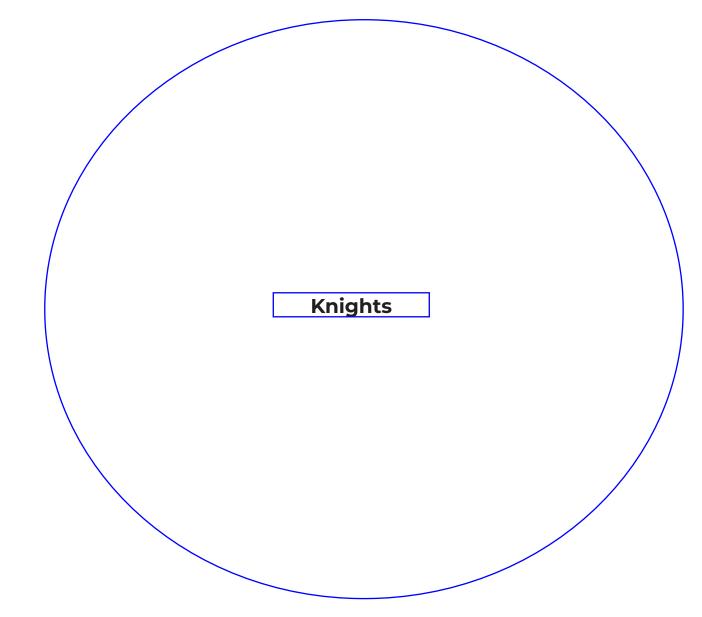
Stu	Re Nation's Favorite Fun Family Newspaper Kidsville News! Brainworks Worksheet May Enrichment Activities Grades K-2 Idents: After reading "Connections," use information from the article to swer the following questions in complete sentences. If you need more space, intinue on the back.	
1. When were the Middle Ages?		
2. Identify foods eaten du	uring Medieval Times.	
3. Who were some impor	tant people of this time, and who held important roles?	
4. Explain education opti	ons of the Middle Ages.	
5. What examples can yo	u find that people were treated unequally during these day	





The Nation's Favorite Fun Family Newspaper Kidsville News! Brainworks Worksheet May Enrichment Activities Grades K-2

Students: After reading "Around the World," complete the circle map below to provide information about knights of the Middle Ages. Record five or more facts in complete sentences.





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WILVILLS	Students : After reading "Wildville," write a magic tale about your favorite mythical creature described in the article. Be creative and use your imagination. If you need more croom, continue your story on the back of the page.



Answer Key

The Nation's Favorite Fun Family Newspaper Kidsville News! Brainworks Worksheet May Enrichment Activities Grades K-2



Students: After reading "Connections," use information from the article to answer the following questions in complete sentences. If more space is needed, continue on the back. Parents and teachers: The answers are below. Check to see that answers are in the students' own words.

1. When were the Middle Ages?

The Middle Ages, or the Medieval Period, was the thousand year era from 500 A.D. to 1500 A.D.

2. Identify foods eaten during Medieval Times.

Common people usually consumed stew and bread. Beans, dried peas, cabbage, and other vegetables would be included in the stew, which occasionally also had some meat or bones for flavor. Eggs, cheese, and other items were typically reserved for special occasions. They would consume their meat fresh because they lacked a cooling method. To preserve it, leftover meat was smoked or salted. Meanwhile, nobles ate meals of meats and sweet puddings.

3. Who were some important people of this time, and who held important roles? The Middle Ages included notable figures like Joan of Arc and Charlemagne. People in important roles included nobles, lords and landowners.

4. Explain education options of the Middle Ages.

The majority of peasants inherited their trade and survival skills from their parents. Though some, via the guild system and apprenticeships, learned a trade. Wealthy children learned lessons with tutors and spent time learning to run an estate. The church operated a few schools where Latin reading and writing were taught. Early universities held courses in reading, writing, logic, math, music, astronomy and public speaking.

5. What examples can you find that people were treated unequally during these days?

The feudal system set people apart in social classes where they were treated unequally. Wealthy landowners had vast estates, large tracts of land and castles. The lords of the estates had contacts with the poor people of the time, the peasants, who they let live on their land in exchange for field and farm work. The article reports that while the landowners ate rich foods, went to school or had tutors and ownded a lot, the peasants of the day (slaves, serfs and free peasants) ate common foods, learned trades from their parents and owned very little.



Answer Key

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Students: After reading "Around the World," complete the circle map below to provide information about knights of the Middle Ages. Record five or more facts in complete sentences. **Teachers and parents:** Sample answers are below.

One way to become a knight was to fight bravely in battle.

A man could also be knighted by serving as an apprentice to a knight, training and working hard.

Knights could practice their skills by jousting and participating in tournmants.

Only men were knights, not women.

They followed the Code of Chivalry.

Knights

A knight's job was to protect the territories and castles of landowners.

A knight needed a horse, a coat or armor and staff members to go with him into combat.

Knights were said to be faithful, polite, obedient and brave. They held strong moral values.

Knights went to other places to compete in tournaments on horseback.

The word tournament comes from the knights turning around to charge their opponents.



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Students: After reading "Wildville," write a magic tale about your favorite mythical creature described in the article. Be creative and use your imagination. If you need more croom, continue your story on the back of the page. **Teachers and parents**: Stories will vary. Check facts according to what is in the article concering the chosen animal.