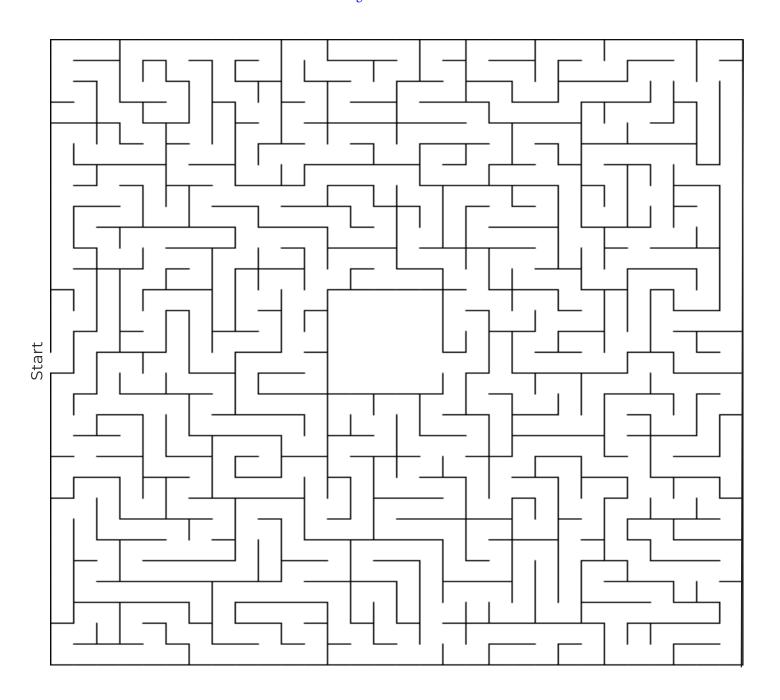


**Students:** After reading "Connections," try to escape from the age of dinosuars by solving the maze below. Have fun and good luck!







**Students:** After reading "Around the World," use information from the article to complete the matching activity below.

**Instructions:** Match the terms on the left with the definitions or facts on the right by drawing a line between the two.

| <u>Terms</u>                 | <u>Definitions</u>  |
|------------------------------|---|
| 1. fossils                   | hardened tree sap   |
| 2. palentology               | when long-exposed matter turns into a stony substance   |
| 3. palentologists            | the number of dinosaurs that once lived which palentologists estimate fossilized                |
| 4. petrification             | the remains of animals that are unrecognizable  |
| 5. amber                     | the number of dinosaur species that have been named   |
| 6. silica, calcite or pyrite | a part of biology that examines life forms that existed millions of years ago                   |
| 7. 1000                      | when dinosaur fossils were formally recognized  |
| 8. 19th Century              | the scientists who practice palentology   |
| 9. decay                     | relics of ancient animals and plants or traces of imprints of living things from many years ago |
| 10. Small percentage         | rock-like fossils   |





**Students**: After reading "Wildville," read the following statments and determine if they are true or false. On the provided lines, write a T for a true statement and an F for a false statement.

| _ The triceratops was a terribly mean carnivore who was the largest predator of the dinosaur era.                             |
|---|
| The stegosarus ate mosly mosses, ferns, horsetails, cycades, conifers and fruits.   |
| The megalosaurus measured twice as high as a German Sheperd dog.  |
| The Tyrannosaurus Rex roamed around North America, specifically the areas we now call Canada and the United States.           |
| <br>Triceratops grazed in large flocks and used their sharp beaks for defense.  |
| <br>Some dinosurs are plants, while others are meat. Some dinosurs ate both.  |
| Plant-eating dinosaurs were omnivores, meat-eating dinosaurs were herbivores and ones that ate both were carnivores.          |
| The megalosaurus had powerful jaws and sharp, serrated teeth that helped them devour their prey.                              |
| The stegosurus did not have many teeth. It only had a toothless beak at the front of its mouth and small teeth in its cheeks. |
| <br>The triceratops weighed 50 tons and lived in coastal areas.   |
| The Tyrannosaurus Rex, the most well known dinosaur to exist, measured up to 42 feet in length and weighed up to 16 tons.     |

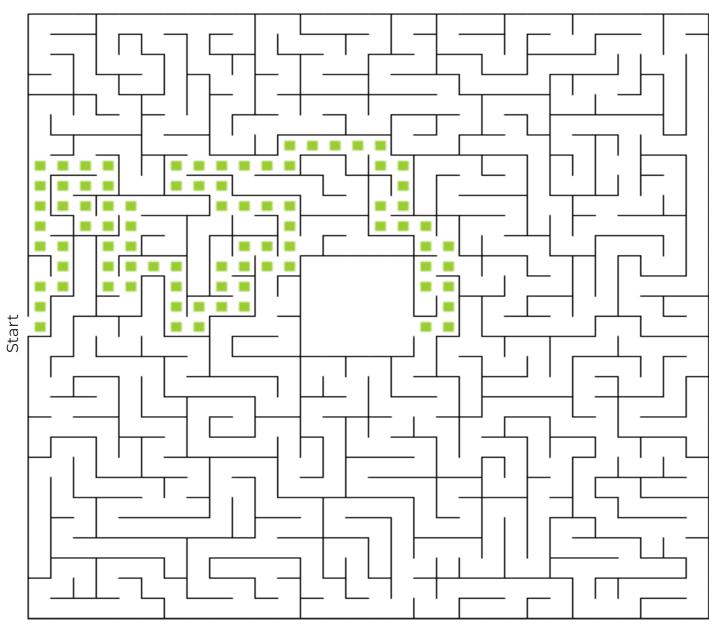


**Answer Key** 

The Nation's Favorite Fun Family Newspaper Kidsville News! Brainworks Worksheet January Enrichment Activities Grades 3-6



**Students:** After reading "Connections," try to escape from the age of dinosuars by solving the maze below. Have fun and good luck! Parents and teachers: The answer is below.





**Answer Key** 

## The Nation's Favorite Fun Family Newspaper Kidsville News! Brainworks Worksheet January Enrichment Activities Grades 3-6



**Students:** After reading "Around the World," use information from the article to complete the matching activity below. **Parents/Teachers:** Answers are below.

**Instructions:** Match the terms on the left with the definitions or facts on the right by drawing a line between the two.

| <u>Terms</u>                 | <u>Definitions</u>   |
|------------------------------|--|
| 1. fossils                   | hardened tree sap  |
| 2. palentology               | when long-exposed matter turns into a stony substance  |
| 3. palentologists            | the number of dinosaurs that once lived which palentologists estimate fossilized               |
| 4. petrification             | the remains of animals that are unrecognizable   |
| 5. amber                     | the number of dinosaur species that have been named  |
| 6. silica, calcite or pyrite | part of biology that examines life forms that existed millions of years ago                    |
| 7. 1000                      | when dinosaur fossils were formally recognized   |
| 8. 19th Century              | the scientists who practice palentology  |
| 9. decay                     | elics of ancient animals and plants or traces of imprints of living things from many years ago |
| 10. Small percentage         | rock-like fossils  |





**Answer Key** 

**Students**: After reading "Wildville," read the following statments and determine if they are true or false. On the provided lines, write a T for a true statement and an F for a false statement. **Parents and teachers: Answers are below.** 

| _F     | _ The triceratops was a terribly mean carnivore who was the largest predator of the dinosaur era.                             |
|--------|---|
| <br>_T | The stegosarus ate mosly mosses, ferns, horsetails, cycades, conifers and fruits.   |
| <br>_F | _ The megalosaurus measured twice as high as a German Sheperd dog.  |
| _T     | _ The Tyrannosaurus Rex roamed around North America, specifically the areas we now call Canada and the United States.         |
| <br>_F | _ Triceratops grazed in large flocks and used their sharp beaks for defense.  |
| <br>_T | _ Some dinosurs are plants, while others are meat. Some dinosurs ate both.  |
| <br>F  | Plant-eating dinosaurs were omnivores, meat-eating dinosaurs were herbivores and ones that ate both were carnivores.          |
| <br>_T | _ The megalosaurus had powerful jaws and sharp, serrated teeth that helped them devour their prey.                            |
| _T     | The stegosurus did not have many teeth. It only had a toothless beak at the front of its mouth and small teeth in its cheeks. |
| <br>_F | _ The triceratops weighed 50 tons and lived in the coastal areas.   |
| _T     | The Tyrannosaurus Rex, the most well known dinosaur to exist, measured up to 42 feet in length and weighed up to 16 tons.     |