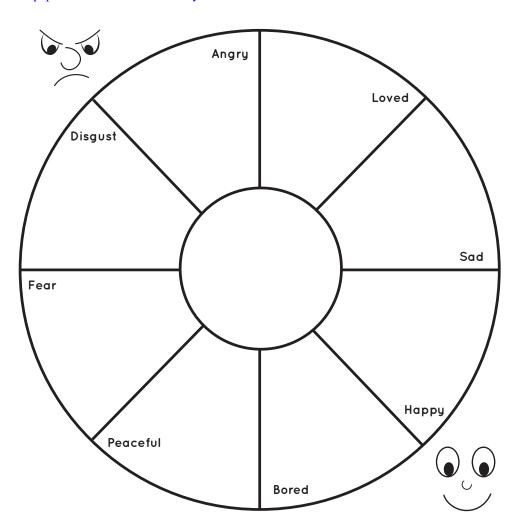


Students: After reading "Connections," inside the emotions wheel below draw about a time when you felt or experienced each emotion. If you need more space, the wheel can be drawn on a larger sheet of paper. Be creative and use crayons to add color.



Bonus box : Name other emotions here.





Students: After reading "Around the World," find vocabulary words from the article that relate to the brain and central nervous system in the word search below. The word bank at the bottom of the page contains the words you are to find. Circle your answers inside the puzzle. **Have fun!**

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Word Bank

central nervous system

brain cells
organ exercise
emotions regulate
thought touch
memory movement
sleep motor skills

healthy foods boss helmet breathing vision temperature control job challenge hunger vitamins minerals



Students: After reading "Wildville," complete an "emotional intelligence in animals" story quilt using the template below. Draw your own pictures of the animals described in the article inside the top boxes. In the bottom boxes of the quilt, create pictures of the animals in settings that show each one displaying emotions such as grief or empathy. On the sides of the quilt write words that describe the pictured animals. Since we humans are mammals, add your name in the middle and draw a picture of yourself to show you are an intelligent animal, too.

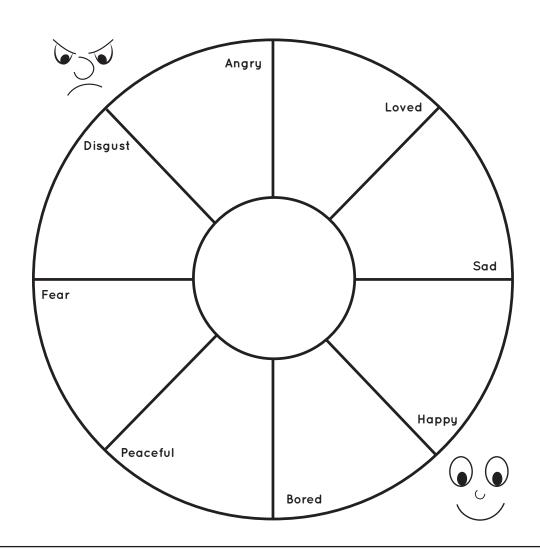
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Answer Key

The Nation's Favorite Fun Family Newspaper Kidsville News! Brainworks Worksheet November Enrichment Activities Grades K-2

Students: After reading "Connections," inside the emotions wheel below draw about a time when you felt or experienced each emotion. If you need more space, the wheel can be drawn on a larger sheet of paper. Be creative and use crayons to add color. **Parents/Teachers**: Emotion wheels will vary.



Bonus box: Name other emotions here.

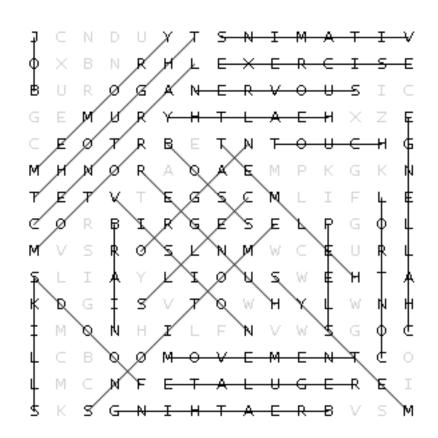


Answer Key

The Nation's Favorite Fun Family Newspaper Kidsville News! Brainworks Worksheet November Enrichment Activities Grades K-2



Students: After reading "Around the World," find vocabulary words from the article that relate to the brain and central nervous system in the word search below. The word bank at the bottom of the page contains the words you are to find. Circle your answers inside the puzzle. **Have fun! Parents/Teachers**: Answers are below.



Word Bank

central nervous system

brain cells
organ exercise
emotions regulate
thought touch
memory movement
sleep motor skills

healthy foods boss helmet breathing vision temperature control job challenge hunger vitamins minerals



Answer Key



Students: After reading "Wildville," complete an "emotional intelligence in animals" story quilt using the template below. Draw your own pictures of the animals described in the article inside the top boxes. In the bottom boxes of the quilt, create pictures of the animals in settings that show each one displaying emotions such as grief or empathy. On the sides of the quilt write words that describe the pictured animals. Since we humans are mammals, add your name in the middle and draw a picture of yourself to show you are an intelligent animal, too.

Parents/Teachers: Story quilts will vary.

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