



The Nation's Favorite Fun Family Newspaper
Kidsville News! Brainworks Worksheet
September Enrichment Activities
Grades K-2



Students: After reading "Connections," answer the following questions about kinds of work and workers in complete sentences.

1. What is a job or occupation?
2. Workers can be paid or unpaid. What are examples of each?
3. Define employee, employer and boss.
4. What is the duration or length of work people do?
5. How do people decide on and obtain jobs?
6. What is a job you would like to have in your future?



Students: After reading “Around the World,” match the ways to become a better team player numbered 1-6 on the left with the circumstances on the right that describe people using the methods. Place the correct number in the blank on the right to make a match.

Ways to become a better team player

Circumstances of individuals using these ways

1. Practice problem-solving tasks

_____ Amy decides to host a weekly game night with friends, and it is a big success.

2. Participate in group or partner work.

_____ Paul’s brother joins in with him to rake and yard and make the job go faster.

3. Play a team sport.

_____ Melissa’s science teacher challenges her and her classmates to build the tallest building they can that won’t fall over using only simple materials.

4. Get creative.

_____ A music lover, Logan signs up to be in the middle school band.

5. Try board games and party games.

_____ Eric quizzes his sister on her weekly spelling words every Thursday night to help her prepare for Friday’s test.

6. Help others with homework.

_____ Sarah joins her best friend in going out for the school soccer team.



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Answer Key

Students: After reading “Connections,” answer the following questions about kinds of work and workers in complete sentences. **Parents/Teachers:** Sample answers are below. The last answer will vary.

1. What is a job or occupation?

A job or occupation is a person’s role in society and a way to make a living and earn an income. Occupations help civilization work.

2. Workers can be paid or unpaid. What are examples of each?

Examples of unpaid jobs include students, homemakers, scout leaders, recreational sports coaches, mentors and parents who help out in class. Many people have several of these jobs all at the same time.

3. Define employee, employer and boss.

An employee is a person who earns wages — or payment — for their work. An employer, also known as a boss, is the person to whom the employee reports and is the person who hires and pays the employee. A person becomes a boss from either buying or starting a business or being promoted into that leadership role. A boss at work may be called an owner, director, manager, officer or as in the case of your school, the principal.

4. What is the duration or length of work people do?

Most people spend up to 40 hours per week or more performing their job and do so for 30-50 years on average. The duration or length of jobs vary from temporary and seasonal to part-time or full-time. Judges on the U.S. Supreme Court have positions that last a lifetime. Elected officials like the president and senators have terms of a certain number of years.

5. How do people decide on and obtain jobs?

Many people decide what career to pursue based on their interests and skills. Some may have the same career for life, but others may choose to try many different careers over the years. Certain jobs require many years of education, while others can be learned on the job without any extra schooling.

6. What is a job you would like to have in your future?



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Answer Key

Students: After reading “Around the World,” match the ways to become a better team player numbered 1-6 on the left with the circumstances on the right that describe people using the methods. Place the correct number in the blank on the right to make a match. **Parents/Teachers:** Answers are below.

Ways to become a better team player

1. Practice problem-solving tasks

2. Participate in group or partner work.

3. Play a team sport.

4. Get creative.

5. Try board games and party games.

6. Help others with homework.

Circumstances of individuals using these ways

_____5_____ Amy decides to host a weekly game night with friends, and it is a big success.

_____2_____ Paul's brother joins in with him to rake and yard and make the job go faster.

_____1_____ Melissa's science teacher challenges her and her classmates to build the tallest building they can that won't fall over using only simple materials.

_____4_____ A music lover, Logan signs up to be in the middle school band.

_____6_____ Eric quizzes his sister on her weekly spelling words every Thursday night to help her prepare for Friday's test.

_____3_____ Sarah joins her best friend in going out for the school soccer team.

