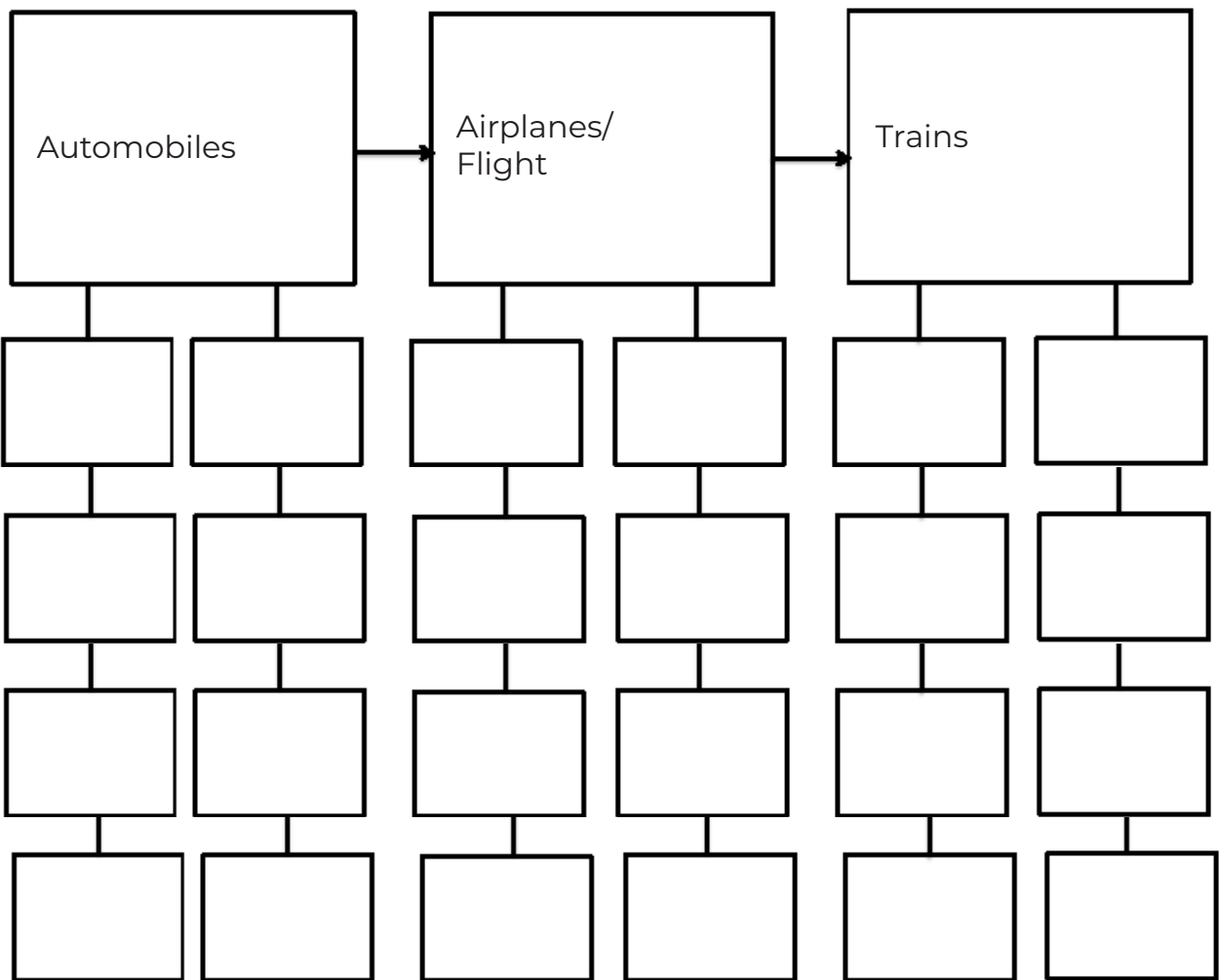




The Nation's Favorite Fun Family Newspaper
 Kidsville News! Brainworks Worksheet
 March Enrichment Activities
 Grades K-2

Students: After reading "Connections," fill in the tree map below with information about the history of transportation. Below these headings provided, record facts about specific achievements and when each occurred. Dates should go in the left box and the innovation to the right. Use the word "today" or other time references for nonspecific dates.

Transportation Timeline





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Kidsville News! Brainworks Worksheet
March Enrichment Activities
Grades K-2

Students: After reading "Around the World," write an acrostic poem about the famous pilots. Use the letters provided to give names, facts or attributes of each or both pilots. You can write sentences or short phrases. For example, the "F" in "Famous" could stand for "Flight records were set by both Wiley Post and Amelia Earhart." Draw pictures of the pilots below.

Parents/Teachers: Poems and drawings will vary.

Famous Pilots Acrostic Poem

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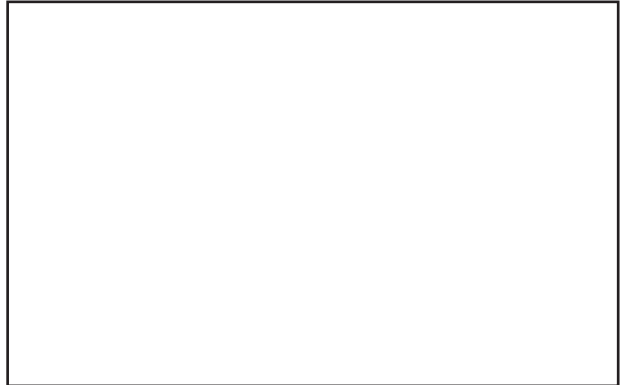
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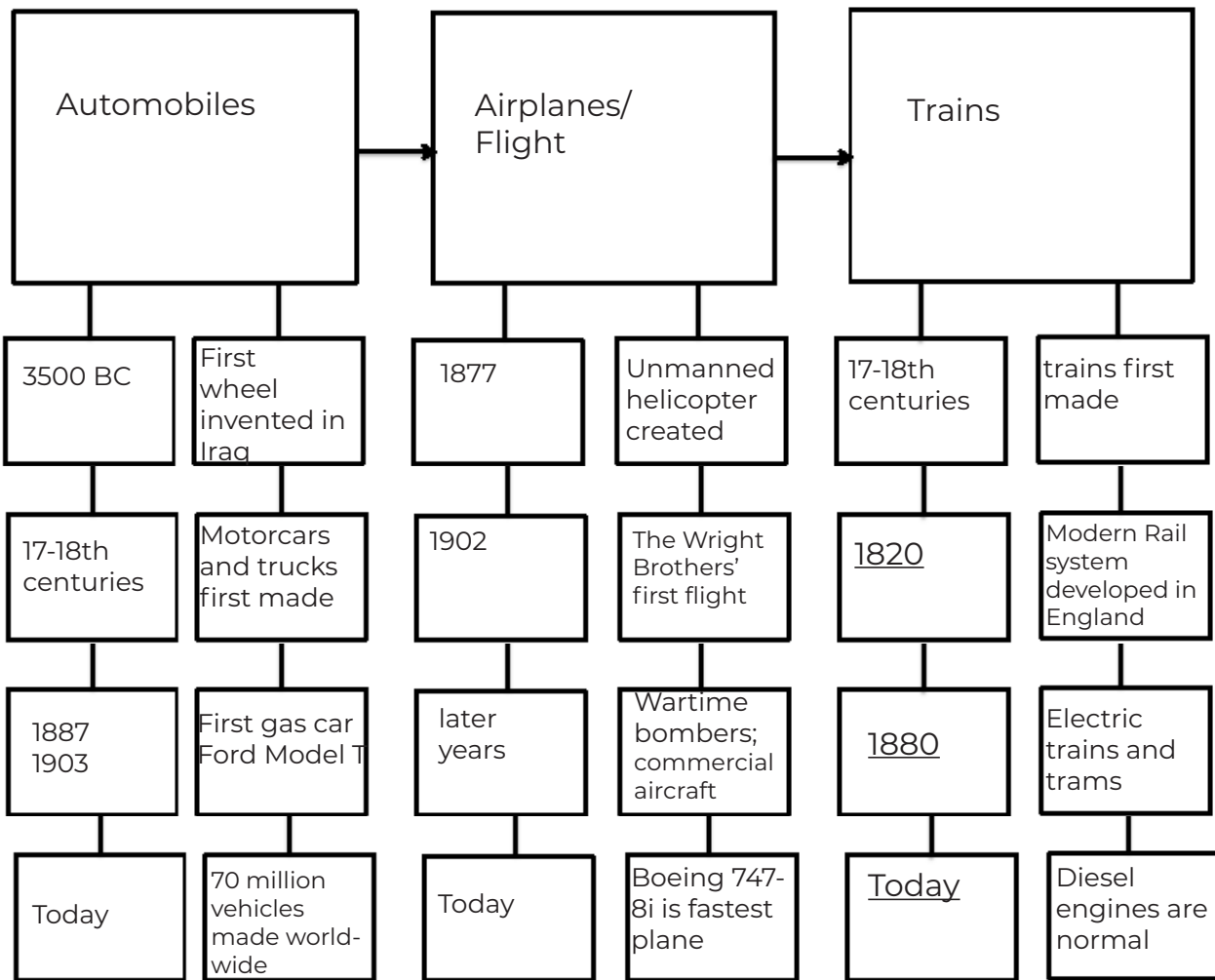
Answer Key



Students: After reading "Connections," fill in the tree map below with information about the history of transportation. Below these headings provided, record facts about specific achievements and when each occurred. Dates should go in the left box and the innovation to the right. Use the word "today" or other time references for nonspecific dates.

Parents/Teachers: Answers are below.

Transportation Timeline





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Answer Key

Students: After reading "Around the World," write an acrostic poem about the famous pilots. Use the letters provided to give names, facts or attributes of each or both pilots. You can write sentences or short phrases. For example, the "F" in "Famous" could stand for "Flight records were set by both Wiley Post and Amelia Earhart." Draw pictures of the pilots below.

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Famous Pilots Acrostic Poem

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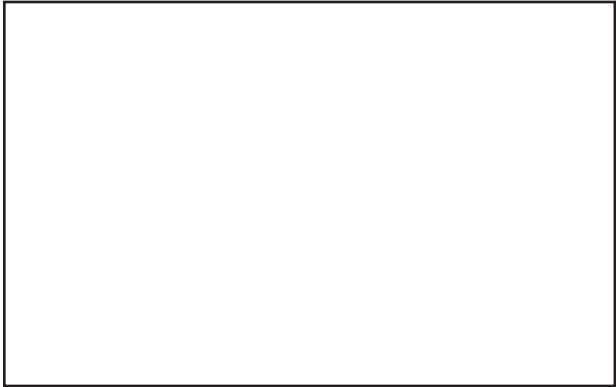
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Grades K-2

Answer Key



Students: After reading "Wildville," complete an "Amazing Animals" story quilt using the template below. Draw pictures of pack animals in the top and bottom boxes of the quilt and write words that tell about the creatures on the small left and right side boxes. In the middle, draw a picture of your favorite pack animal transporting you on a trip somewhere. Where will you go?

Parents/Teachers: Animal labels are below. Placement and word selection can vary.

Elephant drawing	camel drawing	dog sled drawing
_____'S QUILT		
donkey drawing	horse drawing	reindeer drawing