

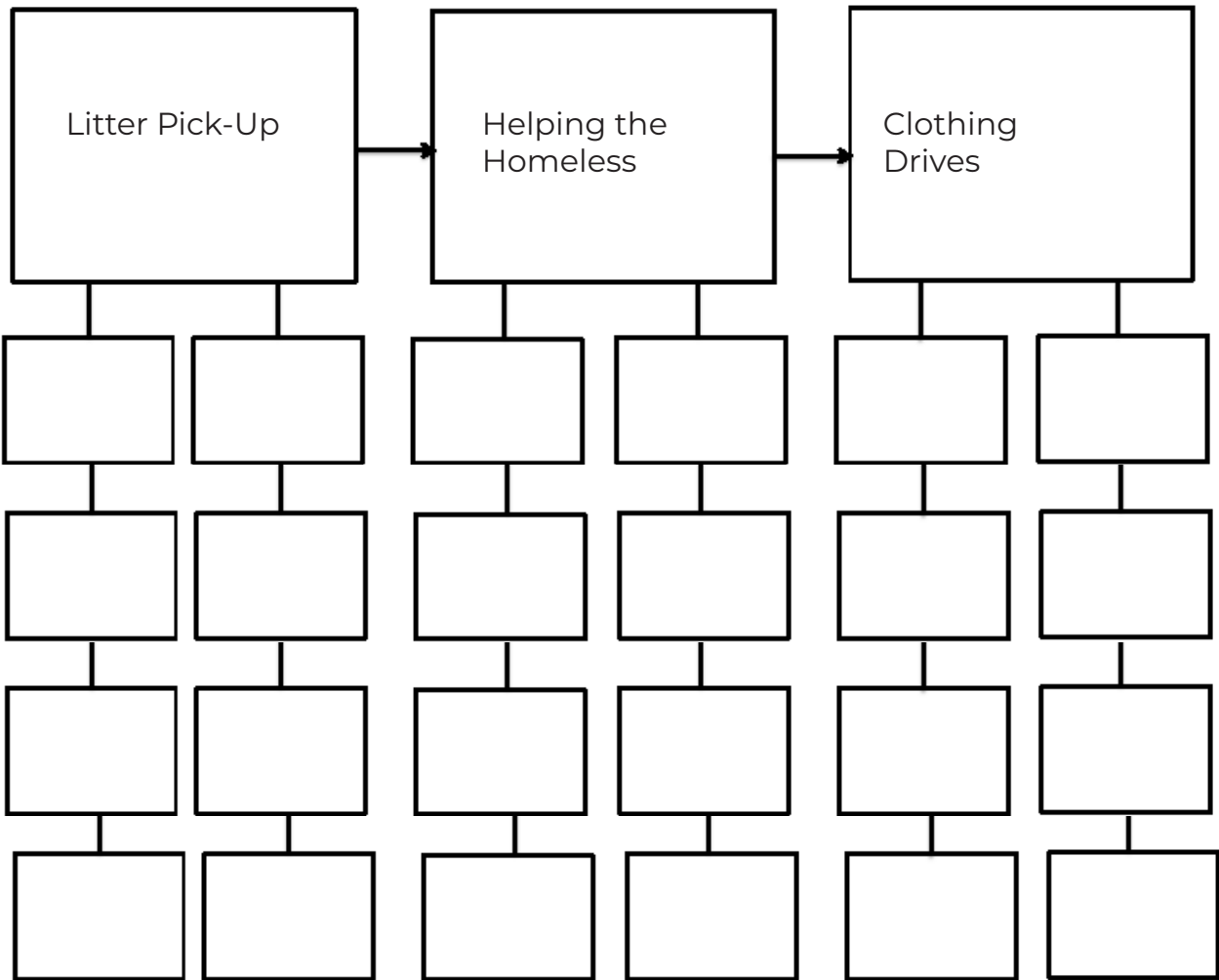


The Nation's Favorite Fun Family Newspaper
 Kidsville News! Brainworks Worksheet
 February Enrichment Activities
 Grades K-2

Students: After reading "Connections," fill in the tree map below with information about volunteerism. In the small boxes under each heading, write at least four details or facts about each method of helping described in the article.

Challenge: Using your prior knowledge of the subject, write more details or facts by filling in the extra boxes provided.

Volunteerism





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Students: After reading "Wildville," read the stories below about pets.
In each case, explain what you would do as an eco-friendly pet owner.
Parents/Teachers: Answers are below.



1. On your walk you see a dog using the bathroom on the sidewalk. After the dog finishes, the pet owner does not stop to pick up the waste. What do you do?

2. You drop your cat off to be groomed at the local pet store and notice the pet shampoos and soaps are not the all-natural products you use at home. In fact, you know the products contain harsh chemicals. What do you do?

3. You and your family are staying with out-of-town friends who were kind enough to say you could bring your dog along. Over the course of the night, your dog gets sick on the carpet but is now doing OK. What do you do?

4. You have been asked to go over to your neighbor's house to feed her dog and cat while she is away. In addition to the regular pet food, she leaves a note saying to give them the table scraps left over from the day before on the picnic table outside. You see the scraps but smell a foul odor. What do you do and why?



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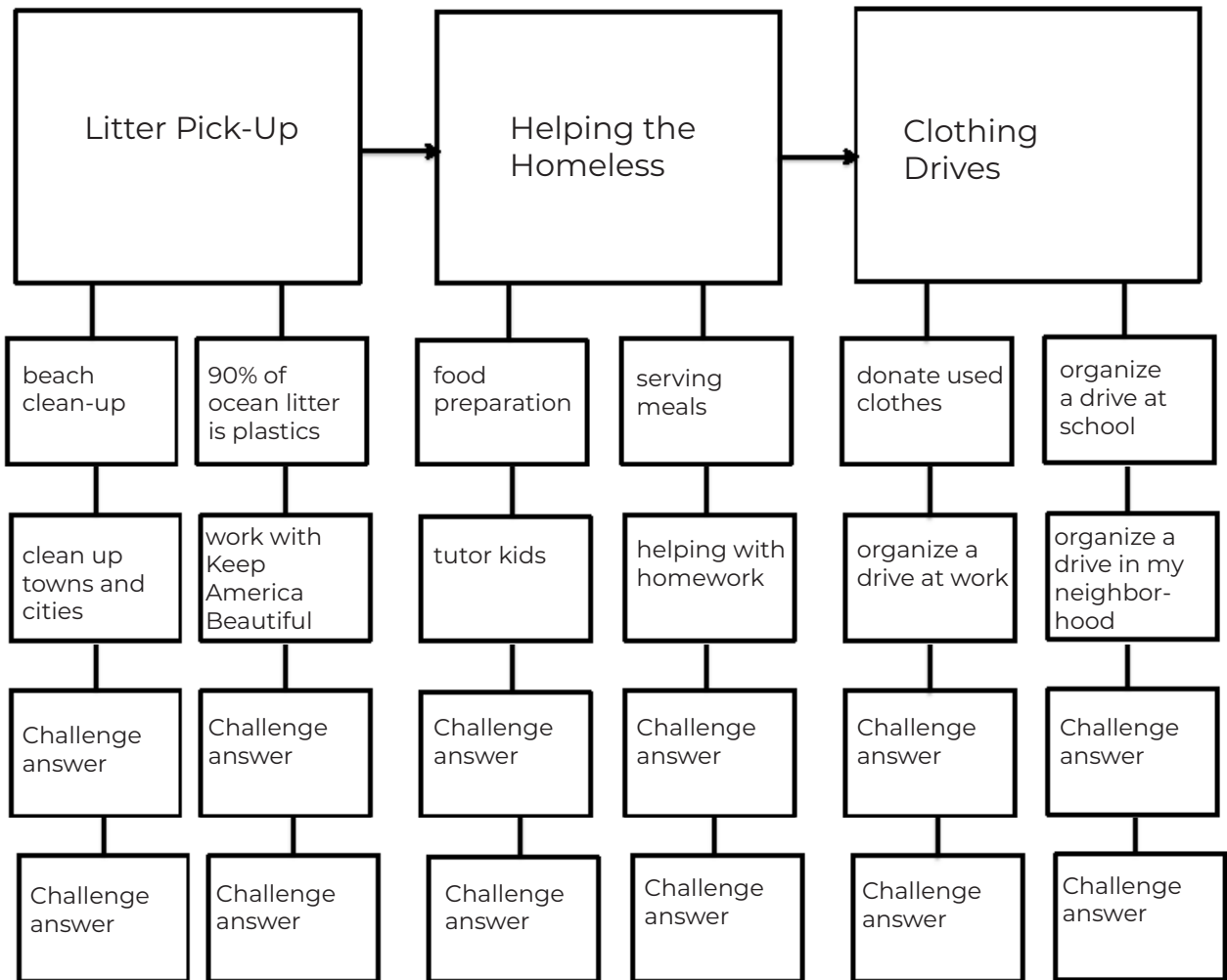
Answer Key



Students: After reading "Connections," fill in the tree map below with information about volunteerism. In the small boxes under each heading, write at least four details or facts about each method of helping described in the article.

Challenge: Using your prior knowledge of the subject, write more details or facts by filling in the extra boxes provided. **Parents/Teachers:** Answers are below but challenge answers will vary.

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Answer Key

Students: After reading "Around the World," answer the questions below in complete sentences. Provide as many details as possible.

Parents/Teachers: Answers are below, but #4 will vary.

1. Why should people reduce, reuse and recycle?

Reducing the resources we use, reusing products and recycling things that might otherwise be thrown away takes care of the Earth's natural resources and reduces waste. These practices help humans to make a positive impact on the planet.

2. How does a reduce, reuse and recycle lifestyle help water and air quality and save money?

Taking raw materials from the Earth contributes to pollution of airways and waterways. If we reuse items or use less, we reduce the need to make new products and therefore reduce the pollution created. The process of turning natural resources into usable things produces greenhouse gases that are released into the air, producing potentially harmful results.

We can save money by reducing, reusing and recycling because recycled or reused products are lower priced or even free as compared to new things. Reducing what we buy in the first place has to save money.

3. How can people reduce, reuse and recycle?

There are many ways for people to reduce, reuse and recycle. We can start by shopping for previously used items to find secondhand things to buy instead of new products. We can reuse materials at home as often as we can, too. We can reduce the amount of plastic we use or buy, especially in packaging or water bottles. If we do use plastic, recycling is important. Finally, if we take care of what we have we put off the need to buy replacements.

4. Describe ways you personally plan to reduce, reuse and recycle in your home.

Answers will vary.



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Answer Key

Students: After reading "Wildville," read the stories below about pets.
In each case, explain what you would do as an eco-friendly pet owner.
Parents/Teachers: Answers are below.



1. On your walk you see a dog using the bathroom on the sidewalk. After the dog finishes, the pet owner does not stop to pick up the waste. What do you do?

I politely remind the dog owner that the bacteria-filled stool of dogs can find its way into and pollute bodies of waters. I politely ask the pet owner to clean up after his or her animal using a plant-based, eco-friendly pet waste bag and to dispose of it properly.

2. You drop your cat off to be groomed at the local pet store and notice the pet shampoos and soaps are not the all-natural products you use at home. In fact, you know the products contain harsh chemicals. What do you do?

I inform the pet groomers that plant-based, natural products are best to use when cleaning animals. I let them know that natural shampoos can have the same deep, effective clean without the harsh, toxic chemicals, fragrances, dyes and preservatives. I ask that these types of cleaning products only be used on my cat.

3. You and your family are staying with out-of-town friends who were kind enough to say you could bring your dog along. Over the course of the night, your dog gets sick on the carpet but is now doing OK. What do you do?

I use a natural cleaning solution provided by the homeowner upon request to clean up after my pet.

4. You have been asked to go over to your neighbor's house to feed her dog and cat while she is away. In addition to the regular pet food, she leaves a note saying to give them the table scraps left over from the day before, left on the picnic table outside. You see the scraps but smell a foul odor. What do you do and why?

I feed the animals the pet food but throw the rotten scraps away, knowing that animals do not need to eat what is not good for them and not wanting them to get sick.