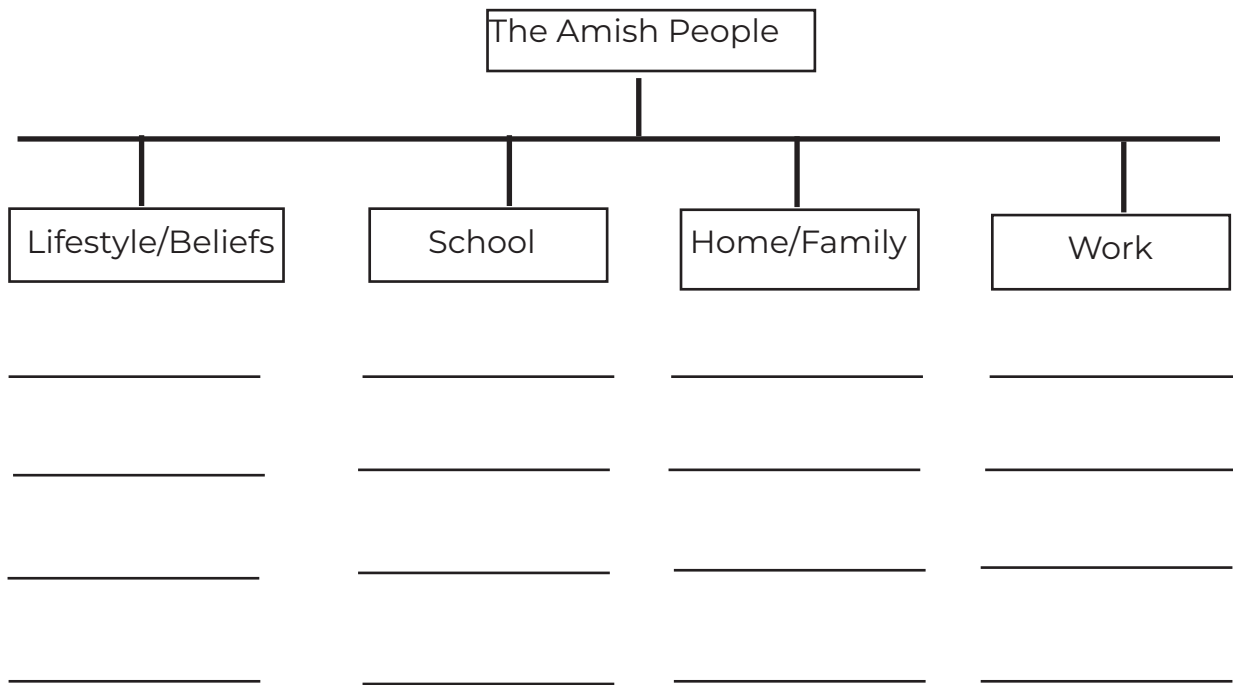




CONNECTIONS
Kidsville

The Nation's Favorite Fun Family Newspaper
Kidsville News! Brainworks Worksheet
November Enrichment Activities
Grades K-2

Students: After reading "Connections," use information from the article to fill in the tree map below. Under each subheading, add words or phrases that tell about that category. For example, under the sub-heading of "work," you could add the word "farmer." Create a drawing of one of your favorite things you read about the Amish in the box at the bottom.



My drawing of Amish life



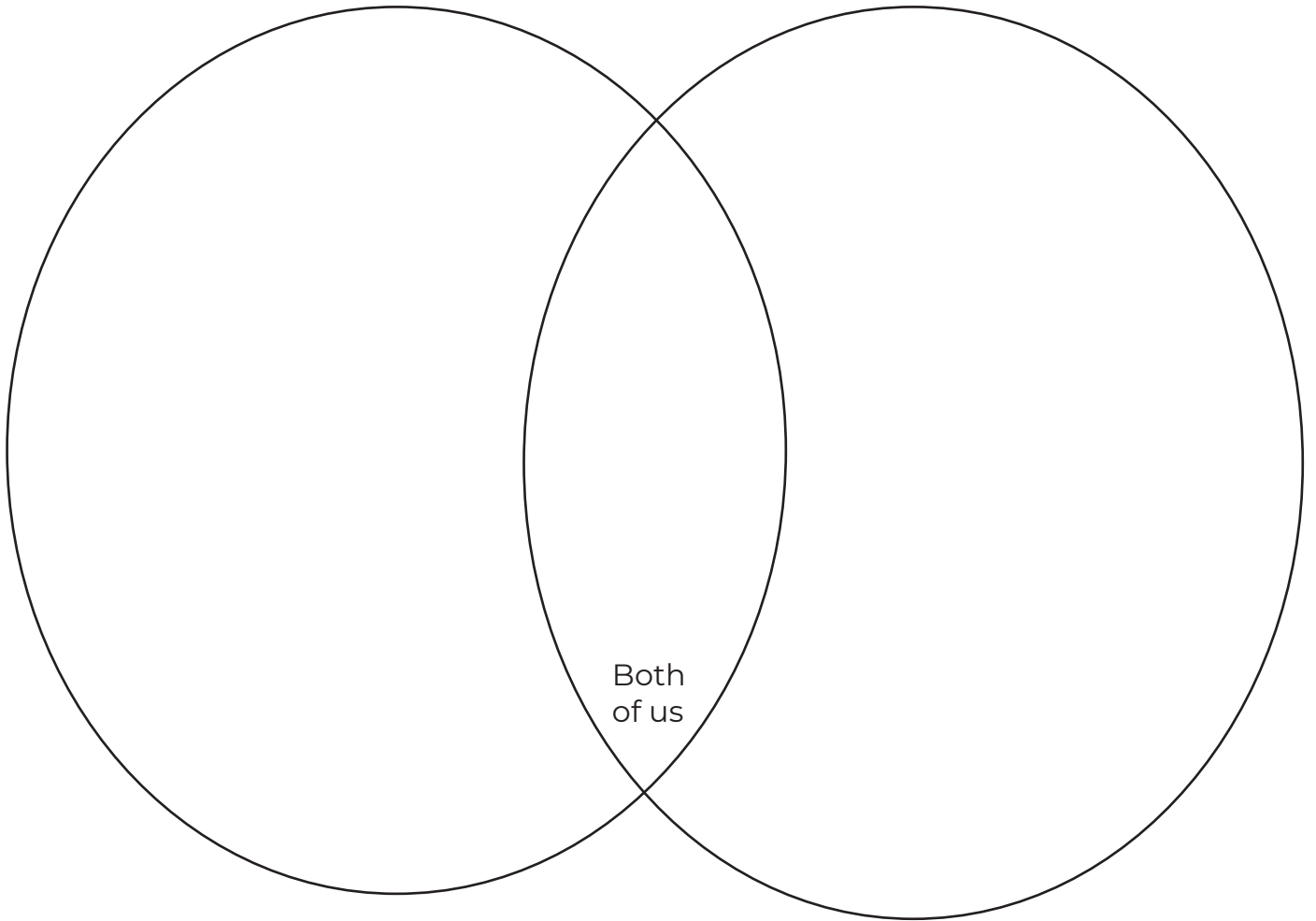


The Nation's Favorite Fun Family Newspaper
Kidsville News! Brainworks Worksheet
November Enrichment Activities
Grades K-2



Students: Use “Around the World” to compare and contrast the genetic traits described in the article with a family member of yours. Using the Venn Diagram below, label one circle with your name and inside the circle list the traits from the article that you have that your family member does not have. On the other circle, write the family member’s name you are comparing your traits with. List the traits from the article he or she has in their circle that are different from yours. In the middle circle, list the traits from the article both of you have in common.

Comparing Family Traits



Me

My family member

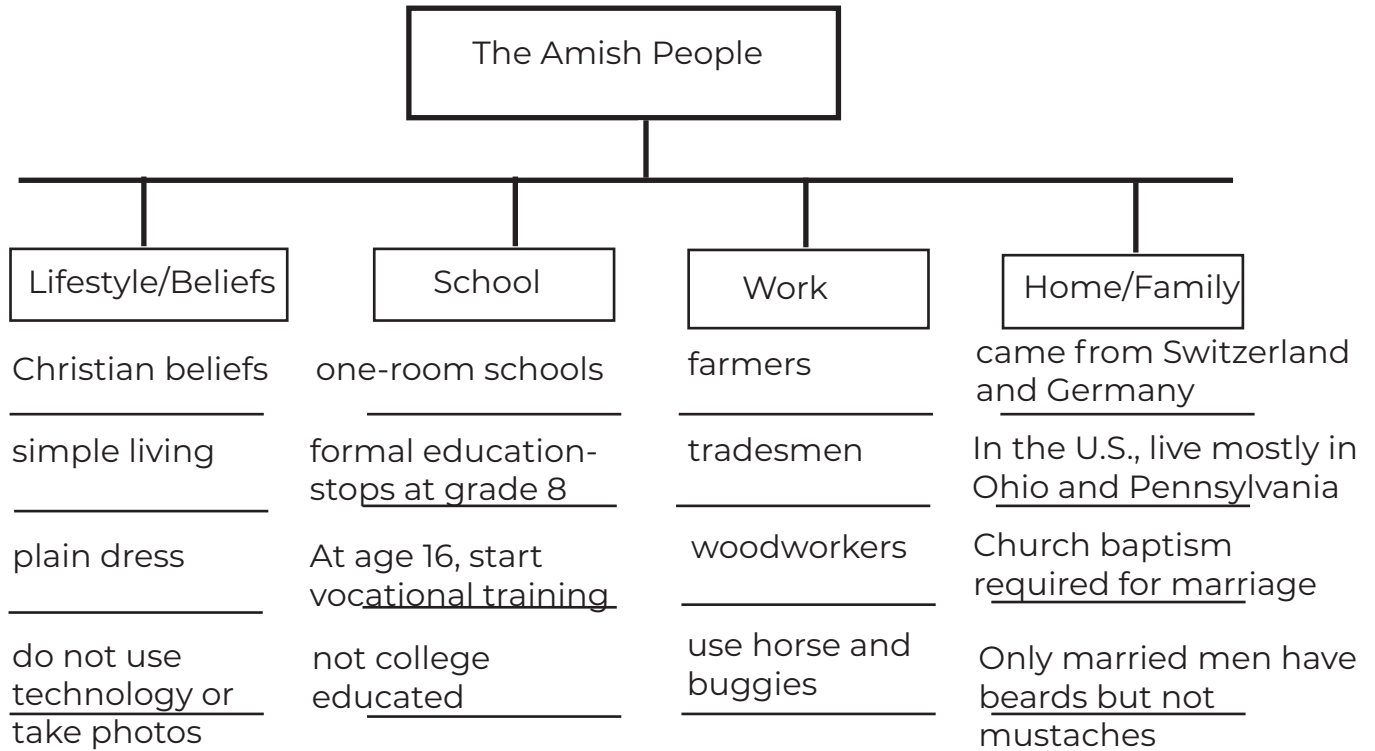


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 November Enrichment Activities
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Answer Key



Students: After reading "Connections," use information from the article to fill in the tree map below. Under each subheading, add words or phrases that tell about that category. For example, under the subheading of "work," you could add the word "farmer." Create a drawing of one of your favorite things you read about the Amish in the box at the bottom. **Teachers/parents:** Some possible answers are below.



A drawing of Amish life





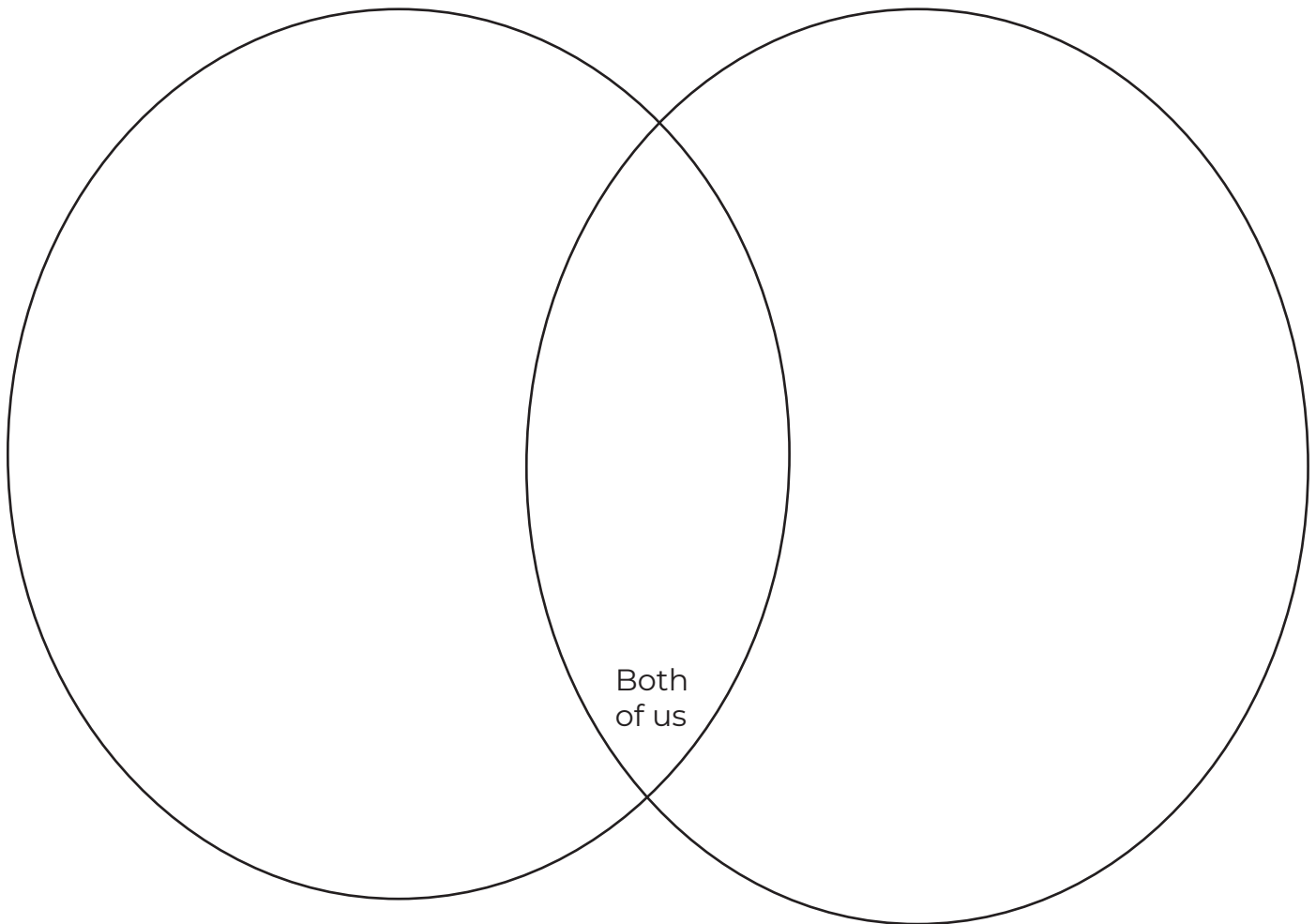
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Answer Key

Students: Use "Around the World" to compare and contrast the genetic traits described in the article with a family member of yours. Using the Venn Diagram below, label one circle with your name and inside the circle list the traits from the article that you have that your family member does not have. On the other circle, write the family member's name you are comparing your traits with. List the traits from the article he or she has in their circle that are different from yours. In the middle circle, list the traits from the article both of you have in common. **Teachers/Parents:** Answers will vary. A family member will need to assist with this task.

Comparing Family Traits



Both
of us

Me

My family member



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Answer Key



Students: Do you agree with the first sentence of “Wildville,” that the horse is an essential animal in the Amish community? If you agree, write an essay below that describes the importance of the horse to the Amish. Give at least two facts from the article to prove your point. If you disagree, explain why you think the horse is not essential today. Give at least two reasons for this point of view.

Teachers/parents: A sample of what students may include in their answers is below.

Is the horse essential in the Amish community? Why or why not?

Students may agree due to these facts from the article. Some Amish use horses for transportation,
farming and fieldwork and do not use modern machinery such as tractors. The Old Order
Amish believe that motorized vehicles would make them rely on the outside world and
destroy the purity of their simple way of life. They choose horses also for their history, gentle
manners and good qualities such as pulling buggies, plows and farm equipment.

Students may disagree because even though the Amish people prefer horses, modern
machinery is available to them to do the same jobs, and some would say faster and better.

Another reason students may give is the fact that not all Amish groups use horses. Not all groups
restrict community members' use of modern transportation and work vehicles.