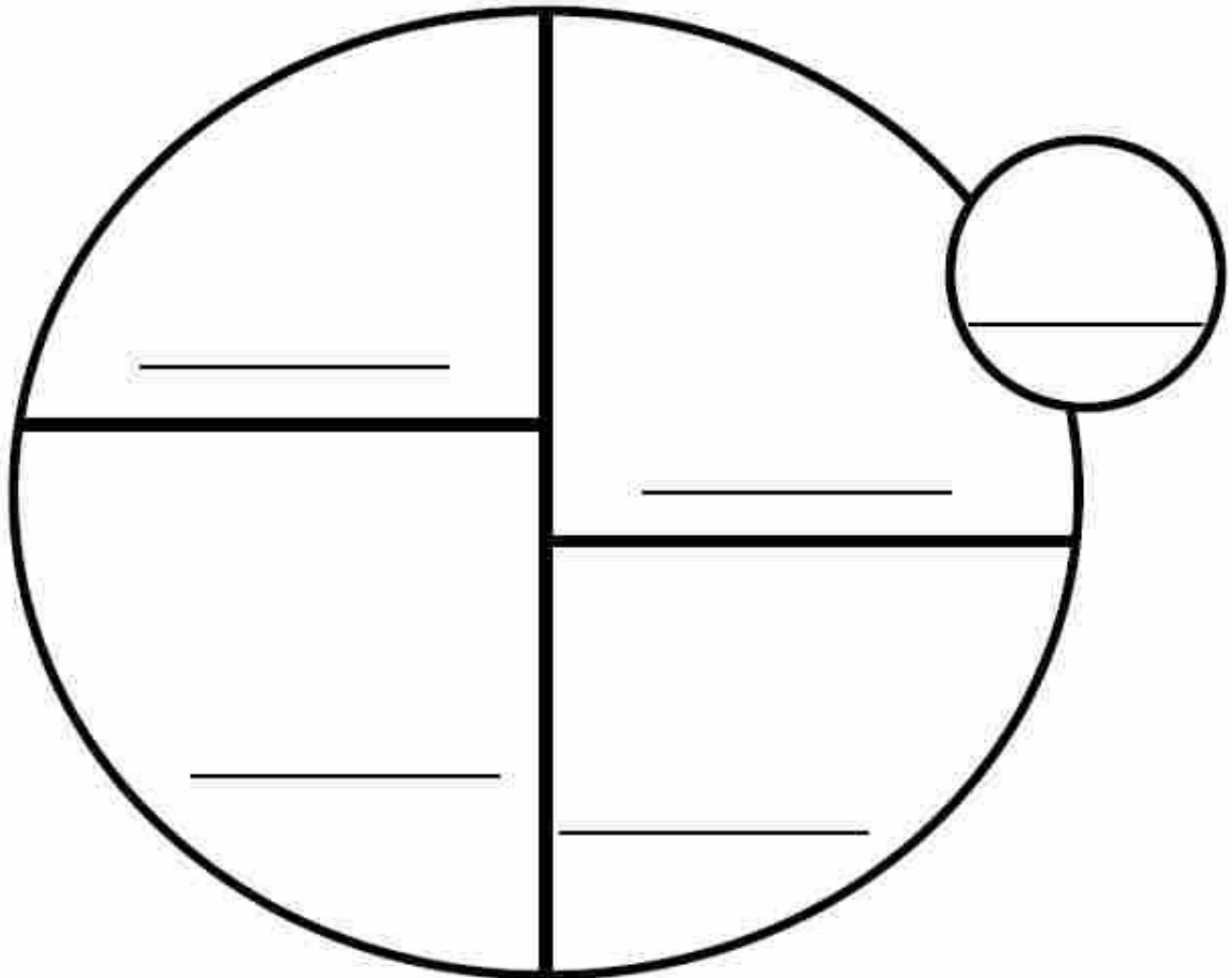




CONNECTIONS
Kidsville

The Nation's Favorite Fun Family Newspaper
Kidsville News! Brainworks Worksheet
August Enrichment Activities
Grades 3-6

Students: After reading "Connections," fill in the blanks of the *MyPlate* image below with your healthy eating choices for each section. Use the graphic *MyPlate* picture found at the top of the "Connections" article as a reference for creating your plate. On each blank, name the section and then, write or draw your food choices for each part. Finally, color each part the correct color.



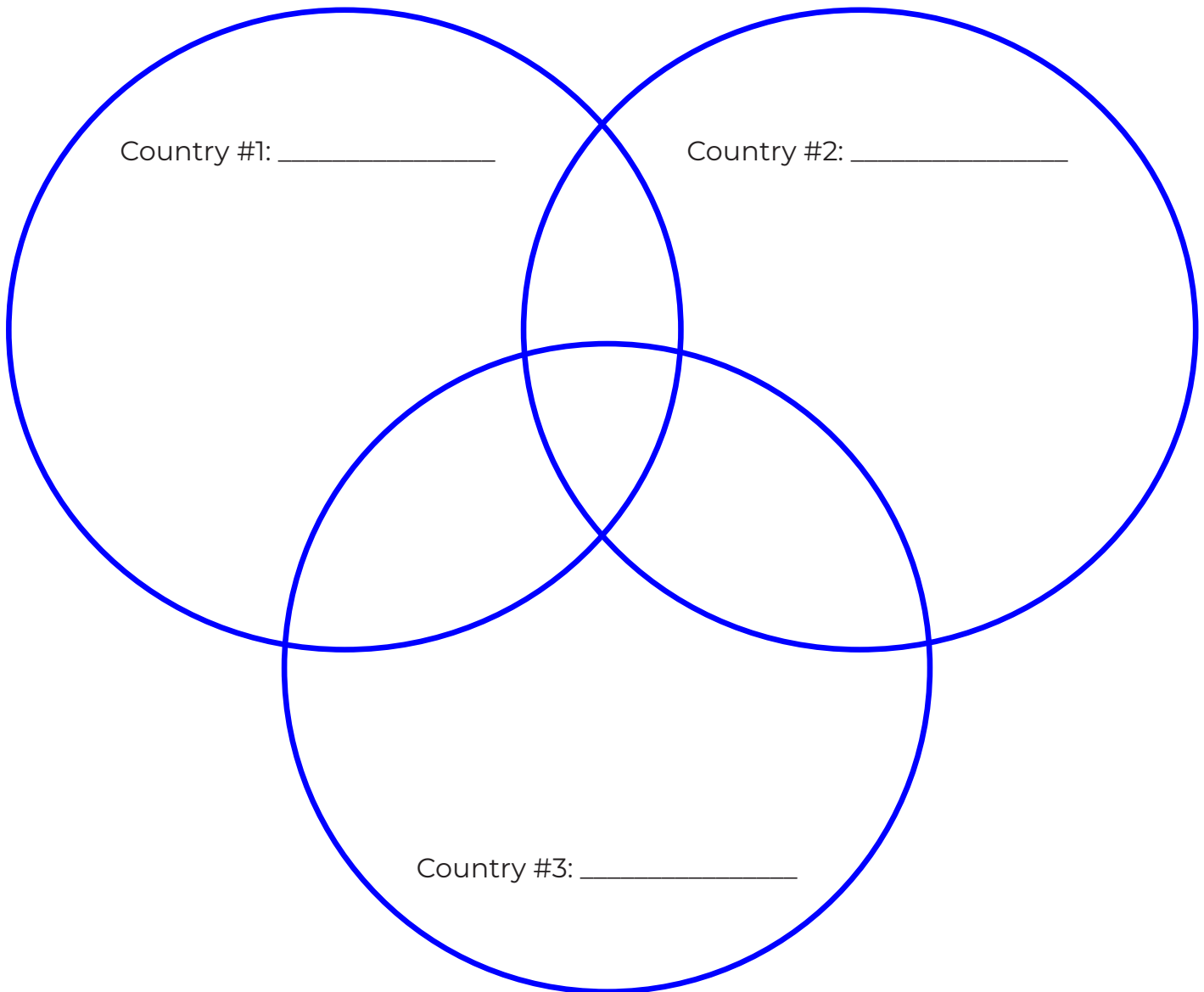
MyPlate by _____



The Nation's Favorite Fun Family Newspaper
Kidsville News! Brainworks Worksheet
August Enrichment Activities
Grades 3-6



Students: Use "Around the World" to compare and contrast the food guides of three countries on the triple Venn diagram below. Pick any three of the five nations highlighted in the article. Where the circles overlap, write shared characteristics (things that are the same). In the circles to the left, right and top, list features that are specific to each country (things that are different). Complete sentences are not required, and pictures may be used.





The Nation's Favorite Fun Family Newspaper
 Kidsville News! Brainworks Worksheet
 August Enrichment Activities
 Grades 3-6



Students: After reading "Wildville," create an acrostic poem using the letters for these words: giant panda. For each letter, name a characteristic or trait of the bear found in the text or use descriptive words, phrases or other facts.

G	
I	
A	
N	
T	

P	
A	
N	
D	
A	



The Nation's Favorite Fun Family Newspaper
Kidsville News! Brainworks Worksheet
August Enrichment Activities
Grades 3-6

Answer Key



Students: After reading "Connections," fill in the blanks of the *MyPlate* image below with your healthy eating choices for each section. Use the graphic *MyPlate* picture found at the top of the "Connections" article as a reference for creating your plate. On each blank, name the section, and then, write or draw your food choices for each part. Finally, color each part the correct color.

Teachers: Category names and colors are below. Student food choices will vary.

category name: fruit
category color: red
fruit choices will vary _____

category name: dairy
category color: blue
dairy choice will vary _____

category name: grain
category color: orange
grain choices will vary _____

category name: vegetables
category color: green
vegetable choices will vary _____

category name: protein/meat
category color: purple
protein choices will vary _____



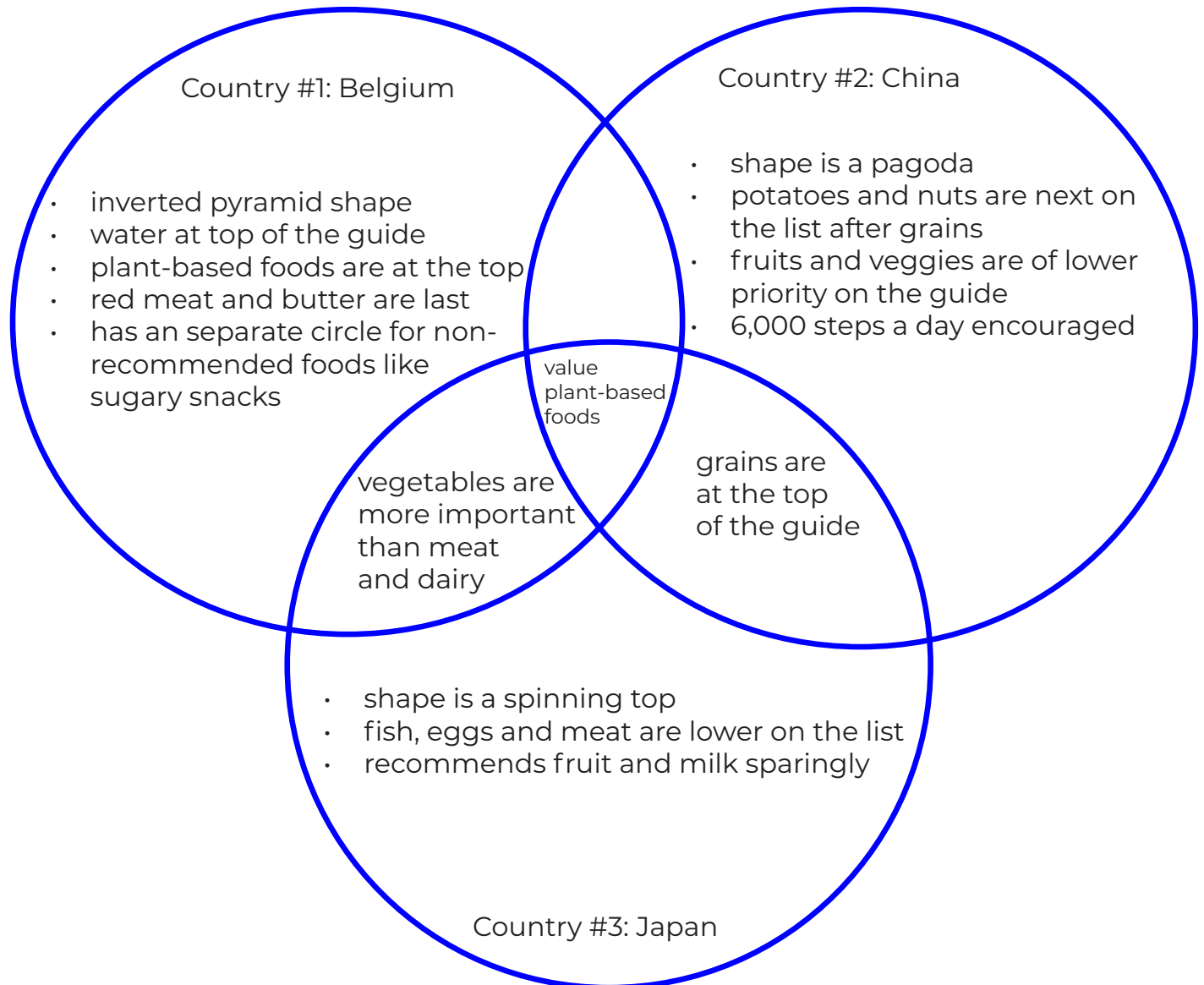
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Answer Key



Students: Use “Around the World” to compare and contrast the food guides of three countries on the triple Venn diagram below. Pick any three of the five nations highlighted in the article. Where the circles overlap, write shared characteristics (things that are the same). In the circles to the left, right and top, list features that are specific to each country (things that are different). Complete sentences are not required, and pictures may be used.

Teachers: An example answer is provided, but results will vary based on countries chosen.





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Answer Key



Students: After reading “Wildville,” create an acrostic poem using the letters for these words: giant panda. For each letter, name a characteristic or trait of the bear as found in the text or use descriptive words, phrases or other facts.
Teachers: A sample poem is below, but answers will vary.

G	rows to become adult bears weighing 200-300 lbs.
I	nteresting black and white mammal
A	t risk with only 1,800 of the species left in the wild
N	ationally a treasure in China
T	ruly a top-notch tree climber

P	rimarily from China's Yangtze Basin
A	ults can grow to more than 4 feet in height
N	ewborn babies are the size of a stick of butter
D	ines on almost entirely bamboo — 26 to 84 lbs. per day
A	ttracts many tourists who adore them